

INIS Newsletter

February 2023 - Issue 9 Head Teacher Update

Head Teacher - Mrs Marshall

We have had a brilliant start to the new year. The children are demonstrating the new behaviour curriculum everyday, showing great listening, great walking and we have introduced great talking, as part of our work to improve oracy skills for all of our children. We are teaching the children how to always speak in full sentences and to use language for different purposes such as summarising, agreeing, disagreeing and persuading. In all our curriculum areas we have a clear link to the knowledge the children will learn and the vocabulary, they will use. Check out what the children are learning on our website. There is lots of information on our website! [Click here](#)

Talk Out Loud- Mental Health Week 6th- 10th Feb

We will be taking part in a number of activities to help children understand that we all have mental health just like we have physical health and it can be positive and strong and at other times we can need more support just like when we are physically poorly.

The children will be finding out about ways to maintain positive mental health and will learn about how to get help when maybe they are not feeling at their best. This will all be age appropriate and staff will practise with the children simple strategies such as breathing techniques, mindfulness, using the outdoors and physical exercise.

Mrs Marshall is the mental health lead in school and is happy to support and sign post children. We have a number of different programmes to support in school and we have a trained emotional literacy teaching assistant and a thrive practitioner, who are both trained to support with social, emotional and mental health needs. All of us need support at sometime and we want all of our children to know that they can have support for mental health as they do physical health.

We work very closely with our local mental health support team (MHST). They are supporting staff training, help for individual children and families and they can also support parents. Please can you fill in a short parent mental health survey which will go to MHST and they will be able to look at what support parents and families would like, in general terms. **We would be very grateful if you could fill in the short survey, which is anonymous.**

Here is the parent survey - [please click the link to fill in.](#)

Resources to support parents at home

Please click on the links below or contact school to find out more about mental health.

[Place to be- mental health for children](#)

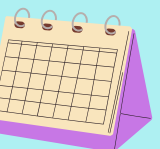
[Mental Health first aid kit for parents](#)

[NSPCC mental health for children](#)

[Young Minds mental health support](#)

If you have any safeguarding concerns please contact the school on 01933654900, the local authority following the link [report a concern](#) or NSPCC report a concern to [NSPCC](#)

Upcoming Dates



- [Click here for a full calendar of dates](#)
- **3rd February-** NSPCC Number Day. Dress up in something with a number on, football shirt, t-shirt or jumper for just pin a paper number on a top! **All donations** will go to the great work of the NSPCC.
- **6th - 10th February - Talk Out Loud- Mental Health week.** Talk about talking with trusted adults with your child.
- **7th February-** Safer internet day. The children will talk about how to use the internet safely.
- **10th February - Love to be Different Day-** mufti and donations for our PTA
- **10th February -** last day of the half term.
- **20th February-** Return to school

Please follow the link to our website for more information on phonic pronunciation, so you can support your child's learning at home.

<https://www.irthlingborough-inf.northants.sch.uk/news/whole-school>

There is a world of wonderful stories and learning for your child. If you have any questions about reading please see your child's class teacher or send them an email on the class email address.





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Safer Internet day - 7th February

This year's theme is "Want to talk about it? Making space for conversations about life online." There is a real focus on listening to children's voices, opinions and ideas, as well as their worries and concerns. Our digital leaders will be leading an assembly to share their knowledge with the other children. This theme will fit perfectly with our promotion of mental health in this week.

Here are some further resources for parents:

[Childnet resources](#)

[CEOP website](#)

School Values

We have been working with our children on our school values. We have introduced these into our assemblies and all classes have the values poster in their classroom. We have promoted three simple values.

Kindness- We encourage the children to show kindness everyday, through modelling kind behaviours and pointing these out when they are seen in children or adults.

Community- We have spoken to our children about a sense of community or teamwork in classes, the whole school, local, national and international.

Courage - We support our children to have the courage to try new things, persevere and ask for help.

Each week in our Friday celebration assembly we celebrate those children who have stood out with one of **our values** or have demonstrated one of our **school rules**.

Ready to learn and play

Respectful to people, animals, property and environments

Safe to keep themselves and others safe.

This week we will be looking at being **respectful** as we learn about the special celebration of the Lunar New year and Year Two find out about Jewish traditions.

PLEASE ENSURE YOUR CHILD HAS A NAMED WATERBOTTLE IN SCHOOL EVERYDAY.



If you have a concern or have seen any Safeguarding issues that you are worried about, Mrs Marshall is the school's Designated Safeguarding Lead and here are her safeguarding deputies, who are always ready to listen. Please ask at the office to speak to them in confidence or call 01933 654900.



Mrs Parsons- Moore



Mrs Marshall



Mrs Luke



Mrs Cummins

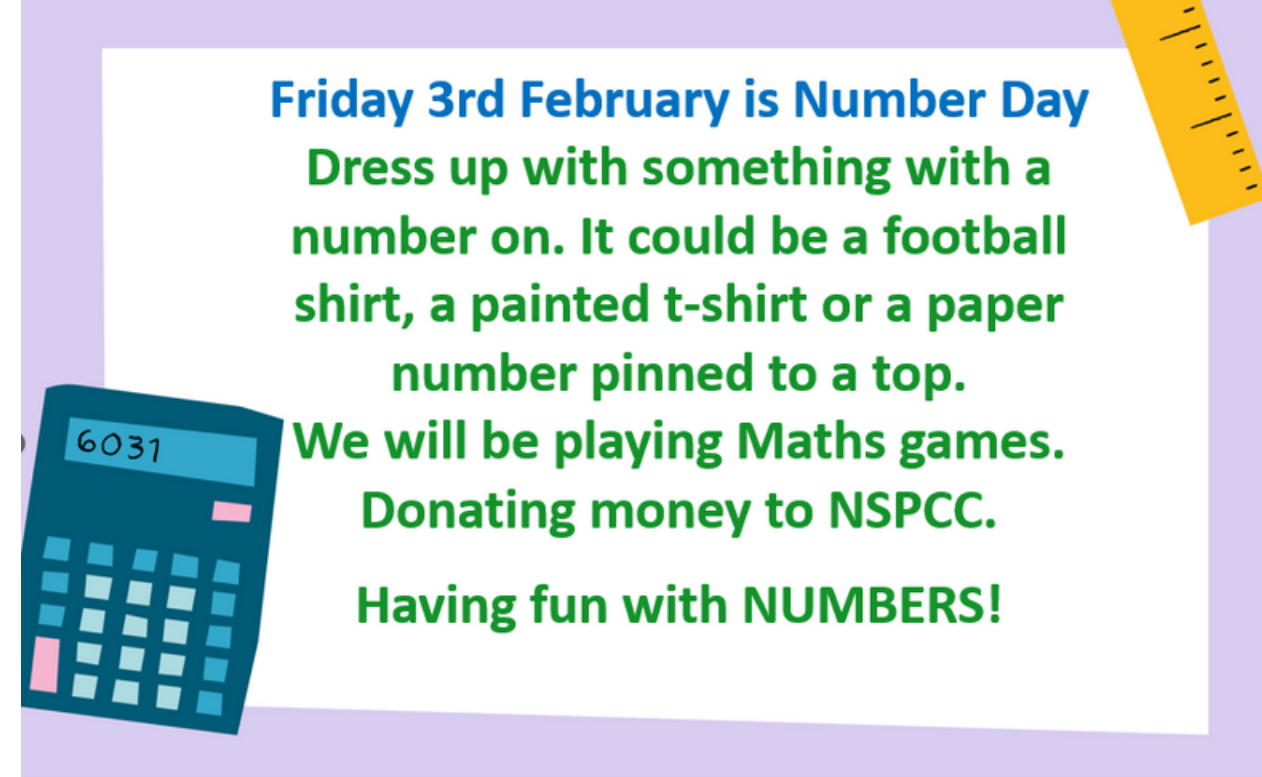
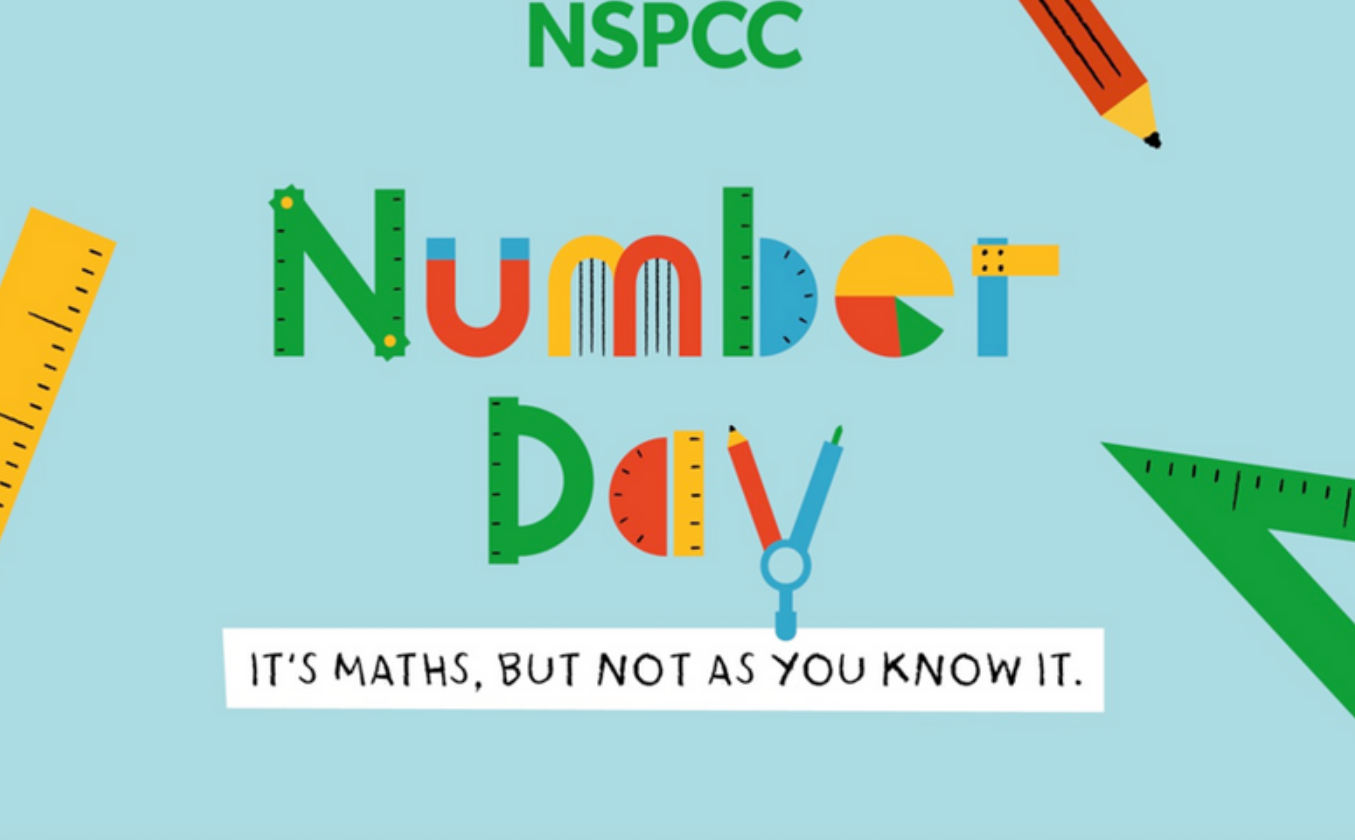


Mrs Richardson

Syed Shah is our Governor for safeguarding and Penny Reading is the Trust safeguarding lead.

COST OF LIVING SUPPORT

North Northamptonshire Council recognises that it will be unaffordable for some to heat their homes for as long as they normally would this winter. They are providing and supporting warm spaces at libraries across the area in their warm spaces initiative. Warm spaces will provide somewhere a person can go to get warm for free and enjoy a hot drink. Other warm spaces are available across North Northamptonshire along with places that can support with food. Further information about council support can be found on: <https://www.northnorthants.gov.uk/cost-living>



We are delighted to be supporting the NSPCC by taking part in Number Day on Friday 3 February 2023.

Number Day is a great way to make maths fun and bring about a positive, 'can-do' attitude towards it. We are having a fun day of maths activities and we will be taking part in Dress up for Digits. Pupils are asked to wear an item of clothing with a number on it (football shirt, cap, netball shirt or even a onesie!). Or get even more creative by dressing in a maths or numbers theme. To help raise money for the NSPCC, we are asking for donations and we'd love everyone in the school to take part in this special event.

At INIS, we use a mastery-based approach to learning Mathematics as children's chances of success are maximised if they develop a deep and lasting understanding of mathematical procedures and concepts.

In **Early Years** we focus on the children developing a deep understanding of the numbers to 10, the relationships between them and the patterns within numbers to 10. We provide lots of different opportunities to build and apply this understanding, so they develop a secure base of knowledge from which mathematical mastery is built.

In **Key Stage 1** the children continue to build on their Mathematical knowledge using mental and written arithmetic. We believe that children need to become fluent with number and develop an automaticity that allows them to progress on to more complex problems over time. They need to be able to reason mathematically, both orally and on paper, using generalisations and justifications to explain their thinking as well as solve problems that require them to break down problems into the small steps required to reach a solution.

In all our Maths learning across school children are given time to be secure and master small steps and apply their knowledge in problem-based situations. The children use planned stem sentences in their lessons which support them to explain their mathematical understanding and provide opportunities to practise using explicit mathematical vocabulary.

We would like to invite you to an Early Years and KS1 Maths workshop. The aims of the workshops are to share with you some of the things your child will be learning in Maths and improve your confidence in helping your child with Maths at home.

This is a great opportunity to find out what key number skills are taught and how the children use them in their learning, the Mathematical language used with the children and the different strategies used to explain the children's mathematical thinking. We will also talk about some fun Maths opportunities that can be added into your daily routines.

Here's a great free resource to use at home with your child- <https://whiterosemaths.com/1-minute-maths>

**Early Years Workshop (Nursery and Reception):
Monday 6th February 9am-9.30am or Monday 6th February 5.15-5.45pm**

**Key Stage 1 Workshop (Year 1 and Year 2):
Monday 6th February 2.30pm-3.05pm or Monday 6th February 6.00-6.30pm**

Please log on **to Arbor to book your place for the Maths workshop**. After half term we will be providing opportunities to see Maths in practice in the classrooms.






Our School Improvement Plan

Here's a reminder of some of the things we are working hard to improve at INIS. We have had some new curriculum resources that have been helping to improve the delivery of our history, geography and PE. The children are following a carefully crafted knowledge curriculum to support their learning. We have also seen great improvements in the children's oracy skills through our planned work on talking and listening. We hope that you have noticed the children talking in full sentences at home. All our subject leaders have looked at how to support children in lessons who may struggle to retain the knowledge they need, by offering specific resources and support.

Our new behaviour curriculum means that our children are very clear about the expectations in school and show this every day in their respectful conduct.

In nursery and reception the children are working hard on strategies to improve their fine motor skills so they can write, draw and engage with recording in lots of different ways. **Look out in reception** for the Kinetic Letters handwritings sheets that have been sent home so that you can help your child and see how we form the letters at school.

If you would like to know more about the improvements we are making please just ask your child's class teacher.

Irthlingborough Nursery and Infant School Improvement Plan Overview 2022- 2023	
Area 1 	To develop children's thinking and speaking skills through oracy delivery across the school.
	To improve outcomes in phonics and early reading
	To ensure sequential knowledge is taught well in history and geography, ensuring children know and remember more.
	To ensure sequential knowledge and skills are taught well in PE, ensuring children know and demonstrate more.
Area 2 	Behaviour and Attitudes To introduce a behaviour curriculum which is taught and understood by the whole school community leading to exemplary learning behaviour across the school.
Area 3 	Personal Development To develop opportunities to further support mental health and <u>well being</u> in school.
Area 4 	Leadership and Management To improve outcomes for our children across the curriculum with each subject leader ensuring that they monitor, <u>support</u> and develop the curriculum for our children.
Area 5 	The Quality of the Early Years Education To improve fine motor skills in preparation for writing across the curriculum.

INIS SCHOOL VALUES



Just click the links to register or add to your search bar.

Support for speech & language issues in young children

https://www.eventbrite.co.uk/e/brighter-beginnings-support-for-speech-language-issues-in-young-children-tickets-482998279857?aff=ebdsoporgprofile&mc_cid=20f6e5cc06&mc_eid=bc012f3878

Tuesday 21 March 10:00 am - 12:00 pm

<https://www.eventbrite.co.uk/e/brighter-beginnings-support-for-speech-language-issues-in-young-children-tickets-487284630447>

Monday 6 March 7:00pm - 9:00 pm

<https://www.eventbrite.co.uk/e/brighter-beginnings-toilet-training-0-to-5-years-tickets-486701857357>

Helping your young child sleep

Wednesday 8th March, 10:00am - 12:00pm

https://www.eventbrite.co.uk/e/brighter-beginnings-helping-your-young-child-sleep-a-contact-workshop-tickets-487075244167?aff=ebdsoporgprofile&mc_cid=20f6e5cc06&mc_eid=bc012f3878

Encouraging Positive Behaviour in Children with SEND

Thursday 2nd March, 7:30pm - 9:30pm

https://www.eventbrite.co.uk/e/brighter-beginnings-encouraging-positive-behaviour-in-children-with-send-tickets-486698045957?aff=ebdsoporgprofile&mc_cid=20f6e5cc06&mc_eid=bc012f3878

Please see the books that you have all helped purchase for our classes. Each class has got ten new books, which they will read, share and enjoy this term. These books were purchased through the Amazon Wishlist and the rest of the books were purchased with funds from our wonderful PTA- thank you everyone!

A collection of children's books from the 'I Love Me!' series, including titles like 'The Wheel', 'The Story Machine', 'The Hot Air Balloon', 'The Whole World', 'Flip Flap Dinosaurs', 'Love makes a family', and 'A Love'. The books are displayed on a dark, textured surface.

A collection of children's books by Michael Bogan, including 'Stardust', 'The Little Island', 'Runaway Pea', 'Look Up!', 'The Friendship Bench', 'Godiblocks and the Three Crocodiles', 'Sharks', and 'The Way Back Home'. The books are displayed on a wooden surface, with some overlapping others. The covers feature various illustrations of characters and settings, such as a boy on a planet, a lighthouse, a pea, a boy looking up, a boy on a bench, two crocodiles, and a shark.

A collection of children's books and a CD displayed on a wooden surface. The books include 'The Lights That Dance in the Night' by Jessi Montgomery, 'If All the World Were...' by David Soman, 'The River' by Peter Biskind, 'The Worry Tiger' by Alexandra Truett, 'One Tiny Dot' by Peter Biskind, 'Flooded' by Peter Biskind, 'The Fox Who Stole the Moon' by Farrah Fakhri, 'The Bear and the Piano' by David Lindholm, 'The Proudest Blue' by Roshani Kadir, and 'I'm Always, Always, Always Kind' by Anna Fehlings. The CD is 'The Fox Who Stole the Moon' by Farrah Fakhri.



LOVE TO BE DIFFERENT

Friday 10th February.

To raise money for our new school library we have a mufti day with a difference.

Odd Shoes? Crazy hair? Wear all the colours? Pyjamas? Nail Polish? Maybe you'll wear your clothes inside out?

YOU DECIDE!

Please donate what you can to support developing our library.