



# Irthlingborough Nursery and Infant School

Thank you to all those parents who attended our Parent Partnership meetings with teachers. If you still haven't had time to speak to your child's teacher, please phone to make an appointment and remember to complete our survey. We value your views and these can lead to changes.

<https://www.surveymonkey.co.uk/r/inisaut19>

## **Christmas concerts in December**

9<sup>th</sup> 9.30am/2pm **Year 2**

13<sup>th</sup> 9.30am/2pm **Reception**

17<sup>th</sup> 9.30am/2pm **Year One**

This is a ticketed event with 2 tickets only per family due to space in the hall.

### **Homework Return dates:**

Friday 29<sup>th</sup> November, Friday 20<sup>th</sup> December

Thank you to those parents who filled in our **parent survey** at the Parent Partnership meetings. If you didn't get the opportunity to fill it in on the night, please follow the link. We value your views.

<https://www.surveymonkey.co.uk/r/inisaut19>

## **The General Election is on 12<sup>th</sup> December**

Have your say - ensure you are registered to vote. This needs to be done by 26<sup>th</sup> November, 11.59pm. Please follow the link below. It only takes a few minutes.

<https://www.gov.uk/register-to-vote>



## **Parent and Child reading sessions. 8.50am-9.15am**

**Wednesday** 4<sup>th</sup> December

**Thursday** 23<sup>rd</sup> January

**Wednesday** 26<sup>th</sup> February

**Friday** 13<sup>th</sup> March

**Wednesday** 1<sup>st</sup> April

### **Other events**

**12<sup>th</sup> December-** Key Stage One Disco

**13<sup>th</sup> December** – Christmas Jumper day

**18<sup>th</sup> December** – Nursery trip to West Lodge Farm

**19<sup>th</sup> December** – Christmas lunch. This must be booked by Wednesday 11<sup>th</sup> December. If your child hasn't tried a lunch with Kingswood before this is a good time to give it a go. Staff will be serving the children in this Christmas special day!

**19<sup>th</sup> December-** Reindeer Run and school Christmas jumper day

**20<sup>th</sup> December** – Party Day- Party Mufti or Christmas jumpers!

### **Class Assemblies**

Each class shares an assembly about their learning once during the year in which we invite parents, carers and grandparents. The assemblies start at 9am in the main hall. Please join us - all welcome.

Dolphins	29 <sup>th</sup> January
Penguins	12 <sup>th</sup> February
Sloths	11 <sup>th</sup> March
Monkeys	18 <sup>th</sup> March
Meerkats	25 <sup>th</sup> March
Tigers	13 <sup>th</sup> May
Elephants	20 <sup>th</sup> May
Lemurs	17 <sup>th</sup> June

Any safeguarding concerns please contact Mrs Harvey or Mrs Colquhoun 01933 654900, who will support you with your concerns, or contact the NSPCC on 0800 800 5000. [Report abuse to NSPCC](#)

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Reading is one of our main priorities. Here are some simple ways to help at home and support your child. Please talk with your child's teacher if you would like further advice. This is a vital part of our curriculum as we want all our children to be great readers.

**Using comments helps children to understand what they read**

**Comment on what you can see in the pictures...**

"I can see THREE dogs in that picture... and they look FIERCE don't they?"

**Comment on what people are feeling...**

"I think dad looks frightened do you? But mum is laughing – she thinks it is funny!"

**Comment on what might happen...**

"I wonder what is going to happen.. I think dad might fall in...Let's turn over and find out..."

Help your child with

## reading

### I spy

Play 'I Spy' games. Can you find words beginning with...? Can you find a picture of a ...? How many ... can you see?

### Ask questions

Ask questions about the story as you read it e.g. What is the story about? Why do you think they made that choice? Was it a good choice? Why did that happen? What do you think will happen next? What was your favourite part of the story? Why?

### Make it fun

Enjoy reading together. Give characters funny voices and engage with the pictures. Make a game out of finding words that rhyme or start with the same sound.

### Be seen

Make sure you are seen reading. Keep books and magazines at easy reach.

### Get out

Go to your public library regularly. Find the books you loved as a kid to read together.

### Go online

Look online & in app stores for appropriate word & spelling games.

### Make space

Have a special place or a certain time when you read together.

### Create

Use reading to inspire drawings or new stories.

### Read everything out loud.

Books, poems, nursery rhymes, newspaper & magazine articles, food labels... anything that is close to hand!

## Sun Readers – we need you!

We have registered for a scheme being run by The Sun newspaper to get over a hundred books for our library. We need all our families who read The Sun to collect the daily tokens for us. We then send off the tokens at the end of the period and hopefully claim some great books for our library! This started on 23<sup>rd</sup> November so let's get collecting!!

## School Lottery

We have a school lottery set up and it would be great if parents could join to help us raise funds for books, interactive technology and playground musical instruments, all of which are on our list to improve our school.

Please follow the link. For £1 a week you could support the school and maybe win a cash prize for your family too! There is a winner every week!

<https://www.yourschoollottery.co.uk/lottery/school/irthlingborough-nursery-and-infant-school>

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## **Year One Spuds, S'mores and Sparklers evening**

What a fabulous evening! The children, teachers and teaching assistants prepared jacket potatoes, coleslaw and grated cheese ready for an evening of fun. Families had an opportunity to eat together, make together using our fire crafts and write their names with sparklers in the night sky. We had lots of our year ones bringing their whole family with siblings and even some grandparents. It was wonderful to see!

The children enjoyed making S'mores and eating them as well as singing at the end of the evening some of their favourite songs from school.

Thank you to everyone who came and participated in some way.



The Year ones ended the event by singing some winter songs with signs too! Thank you everyone who came and everyone who helped!

If you would like to make your own S'mores at home, please find a recipe below!



### **S'mores recipe**

#### **Ingredients**

- 16 chocolate chip cookies or digestive biscuits
- 8 marshmallows (vegetarian brand, if required)
- 8 tsp chocolate hazelnut spread

#### **Method**

1. Preheat the grill to high and line a baking sheet with parchment. Put 8 cookies on the tray and top with a marshmallow. Grill until the marshmallow begins to brown and melt.
2. Put a tsp of chocolate hazelnut spread on the other 8 cookies and sandwich on top of the melty marshmallow layer.
3. Eat once cooled a little!







# Irthlingborough Nursery and Infant School

## Online safety- Safeguarding our children

### 10 key messages to share with your child

**Mr O'Brien** is working with our Digital Leaders in Year Two on developing our children's awareness of online safety. However, technology is all around us and the children will be accessing technology at home too. Here are ten top tips you can share to support them in staying safe online. Children are never too young to learn about online safety.



**1. "You can always come to me if you need help."**

This is the most important thing to let your child know, and a way to give them confidence to speak to you when they need support.

**2. "What would you do if this happened...?"**

Give your child strategies to dealing with things and experiences online that may have been upsetting or worrying.

**3. "Remember that not everyone is who they say they are online."**

Remind your child to always tell an adult if anyone they only know online makes them feel uncomfortable, or asks to meet up or share personal information or images.

**4. "Keep your personal information safe and other peoples' too."**

This includes full names, contact details and real-time locations.

**5. "Be respectful to others online."**

Remind them it's not okay to be disrespectful offline so the rules still apply online.

**6. "Think before you post."**

Help your child be a positive influence and to be aware that their online actions can have consequences for themselves and others. You can model this in a safe way.

**7. "Remember to ask if it's okay."**

Asking for, and receiving permission from others online is important before sharing images, adding people in to group chats, etc. This can be done very early on with just using devices.

**8. "Remember not everything is true online."**

Help your child to be a critical thinker to find accurate information.

**9. "Some things other people post online might not always show what their life is really like."**

Reassure your child that nobody's life is as perfect as it may seem online and judging yourself against other's online lives isn't a fair comparison.

**10. "Recognise how going online makes you feel and take a break when you need to."**

Your child may need support in doing this, such as timers and regular reminders from an adult. Set clear boundaries for using devices and ensure they are turned off at least an hour before bedtime. Screen time at night can disturb sleep.

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## Head Lice Information

### Facts About Head Lice

- Head lice are small, six-legged, wingless insects that live close to the scalp – not much bigger than a pin head.
- Head lice cannot fly, jump or swim.
- Head lice are common. Anyone can get head lice, but children are most affected because they often have close head-to-head contact.
- Head lice are not fussy about hair length or condition.
- 'Nits' are the empty white egg sacs from which lice have hatched out. Many people mistake the empty egg sacs or nits for head lice when they are actually evidence of a previous infestation of head lice. Only finding a live louse in the hair is evidence of an infestation.

### Detection

Head lice can't be prevented but regular checking ensures early detection and treatment if necessary. The best detection method is wet combing (see back page) as head lice can easily be missed in dry hair. You should aim to check your children's hair once a week during hair washing. You need your usual shampoo, ordinary conditioner and a louse detection comb. Remember that you are looking for living, moving head lice – the only evidence that your child has a head lice infestation. The comb must be fine enough and robust enough to catch the lice. Your pharmacist will be able to recommend a suitable one.

If you find any head lice, you should check all family members at the same time, and then begin treatment.



### In School

It is impossible for a school to stay head lice free at all times. However, at INIS, we have several practices in place to help to reduce the number of cases:

- We send out information about detection and treatment to all parents every year. This is also available on our website.
- If staff see live lice in a child's hair, we will contact the parents or carers to let them know.
- We ask parents to let their child's class teacher know if they have live lice, so that classes with several cases within a short period of time can be resent the information leaflet and a fine-toothed comb.

### Treatment

There are three treatment options. One is to use insecticide lotion, another is silicone oil (such as dimeticone) and the third is removal by wet combing. Here are some details about the different options:

#### Lotions and silicone oils

Lotions and silicone oils can be bought over the counter at your local pharmacy. You can ask your health visitor or pharmacist about which lotion or silicone oil is most effective.

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## Note the following advice for using lotions or silicone oils:

- Do not use lotions or silicone oils unless you find a living, moving louse.
- Although the lotion will kill the lice, it will not kill the eggs. You will need to apply the lotion again after seven days to kill any newly hatched baby lice. With silicone oils, the oils seem to work on the eggs but two applications are still recommended.
- You should not repeat the treatment at intervals of less than one week or apply it for more than three consecutive weeks as this will not increase its effectiveness.
- If live head lice are still being found after two different treatments, ask your doctor, pharmacist or health visitor for advice.
- Follow the instructions on the packet carefully. These will tell you how to apply the lotion or silicone oil, how long to leave it on the hair and when any repeat application is required for the treatment to be effective. The treatment method may vary between different lotions.
- People with asthma or allergies, pregnant or breastfeeding mothers, and parents or carers of very young children should always ask their doctor or pharmacist about which treatments are safe for them.
- Treatment does not prevent infestations, so should never be used unless a living, moving louse has been spotted

## Wet combing

This is a non-insecticide alternative to lotions and involves combing out all the lice with a fine-toothed detection comb.

1, Wash hair 2, Add a generous amount of conditioner and comb normally first and then split into sections and use the fine-toothed detection comb in each section. Check the comb regularly for any lice and remove from the comb before carrying on. 4, When all sections have been combed rinse out the conditioner.



To be effective, wet combing needs to be repeated every three days for up to three weeks to ensure that all head lice are removed.

Continue until you no longer find any lice for at least 2 treatments in a row.

For more information please check out the NHS website <https://www.nhs.uk/conditions/head-lice-and-nits/>

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## Christmas Jumpers

We are planning to have a few Christmas jumper events this year. We will do some for charity and some just for fun!

We will take part in the National Save the Children Christmas Jumper Day on Friday **13<sup>th</sup> December**. We will also encourage the children to wear their jumpers on **Christmas lunch and Reindeer Run day, 19<sup>th</sup> December** and **Party day on 20<sup>th</sup>** which is the last day of term, maybe Christmas eve if you are attending the Christingle at St Peter's and finally on Christmas day!



If your child has grown out of a Christmas jumper or an older sibling has please could you donate it to school so we can sell it on and spread the Christmas joy.

## PTA events

Thank you to all the parents who supported our recent **Doughnut Fridays**. We like to be healthy in school most of the time but its good to have a treat from time to time!

Coming up, we have Father Christmas visiting in our very own Santa's Grotto, Christmas gifts for family members, Christmas disco, Christmas concert refreshments, Christmas breakfast on the last day of term.

We have a very busy and active PTA group. It is a small but very effective group. We welcome new members or friends who are able to help occasionally. All the funds raised are spent directly on our children. Recently they have supported the refurbishment of our playground equipment which all the children love and helps promote healthy lifestyles, social engagement and most importantly fun!

**Please join our PTA! If you have a little time to give, you could make a big difference! We have our next meeting on Friday 6<sup>th</sup> December at 9am.**

Please ensure that children have their **coats** everyday in school as children play outside everyday apart from in very heavy rain.

The children also need **PE kits** in school, including in Year One and Two jogging bottoms, sweatshirt and plimsoles or trainers for outdoor PE. On PE days children with earrings must have them removed.

We still have some school visit sessions for new reception parents for September 2020. Please join Mrs Marshall, our headteacher to view our fantastic school. These tours are in small groups to allow individual questions. Come and see the school in action.

11am 9<sup>th</sup> December

1.30pm 7<sup>th</sup> January

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## **Remembrance in Irthlingborough**

All our children have been involved in finding out about why we remember soldiers who have fought in wars through assemblies and lessons in class. Our choir were honoured to be asked to sing at the I-grow event in St Peter's Church for Remembrance. It was a fantastic local event in which the children also heard the Thrapston Town Band play. The choir from Irthlingborough Junior School also joined us. It was great to be at a charity event together. All our children were excellent. They sang beautifully and behaved impeccably.

We also were represented by Henry in Year One, who placed our poppy wreath at the local cenotaph.

Year Two are studying all about what it would have been like in World War One.

Please follow the link to find the Irthlingborough roll of honour. <http://www.roll-of-honour.com/Northamptonshire/Irthlingborough.html> There is an amazing local history of brave soldiers.

Mr O'Brien's class have been to speak to some of the older members of our community and to deliver the Harvest Festival food. The children had some excellent conversations, finding out first-hand what life was like in the past. The other half of the food went to the local food bank. Thank you for all your donations.



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**Please find some information  
about some up and coming  
Christmas events at  
Irthlingborough library!**

**LibraryPlus**

**Family Christmas Craft  
Workshops**

**At Irthlingborough Library**



Saturdays 11am

30<sup>th</sup> November  
7<sup>th</sup> December  
14<sup>th</sup> December  
23<sup>rd</sup> December

**50p per person**

For further details and to book your space at  
the customer service desk or email  
[irthlib@firstforwellbeing.co.uk](mailto:irthlib@firstforwellbeing.co.uk)  
0300 126 1000


 

**LibraryPlus**


**Christmas Cookie  
Decorating**

**Irthlingborough Library**

**Saturday 30<sup>th</sup> November**  
**Book to join us in The Library and decorate a  
Christmas Cookie**



**50p Each Suitable for ages 3+**  
**Booking Essential**  
[irthlib@firstforwellbeing.co.uk](mailto:irthlib@firstforwellbeing.co.uk)



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