

# Irthlingborough Nursery and Infant School

Issue 3 October 2019

Meet our reading dogs - Monty is super cool and loves stories and Star, is still in training!



## Reading

The book fair is here this week!



### Class assembly

**Wednesday 16th October—Mr O'Brien's class assembly for Harvest.** Parents/carers are welcome to come and watch at 9am in the main hall. The children will share some of the things they have been learning in class.

### Christmas concerts in December

9<sup>th</sup> 9.30am/2pm **Year 2**  
13<sup>th</sup> 9.30am/2pm **Reception**  
17<sup>th</sup> 9.30am/2pm **Year One**

**This is a ticketed event with 2 tickets only per child due to space in the hall.**

### Reading dogs

The reading dog toy comes home each week for a child who has been working hard on their reading. The idea is that the child reads as much as they can to the dog. No one needs to write anything but if you have some time please Tweet us some pictures- we love reading photos!

### Parent workshops focused on Reading

**16<sup>th</sup> October 9am- Reception** Phonic workshop and parent class visit to see the teachers working with your child.

**23<sup>rd</sup> October 9am - Year One** English workshop. There will be an opportunity to visit a Phonics lesson with your child.

**Additional Parent/Child reading sessions** to give parents an opportunity to visit our book fair with their child with less people around.

**Reading Sessions 8.50am-9.15am** (main school reading times)

10<sup>th</sup> October- **Year Two**

11<sup>th</sup> October - **Reception**

14<sup>th</sup> October - **Nursery** 11.10am and 2.40pm until the end of the session.

15<sup>th</sup> October – **Year One**

**9<sup>th</sup> -16<sup>th</sup> October- Book fair** Open from the afternoon of the 9<sup>th</sup> to the afternoon of the 15<sup>th</sup>. We need helpers to help run the fair from 8.40am to 9.20am and 3pm-3.30pm. Please contact the school office if you can support our PTA running this event.

**Reading sessions for parents and children 8.50am-9.15am (Reception to Year Two)**

**Friday 8th November**

**Wednesday 4<sup>th</sup> December**

### Other events

**8<sup>th</sup> October – Individual photographs for Year One, Two and Reception**

**6<sup>th</sup> November - Parent Partnership meetings**

**13<sup>th</sup> November - Parent Partnership meetings**

**15<sup>th</sup> November - Flu immunisations**

### Homework return dates

Friday 18<sup>th</sup> October

Friday 29<sup>th</sup> November

Friday 25<sup>th</sup> October

Friday 20<sup>th</sup> December

Friday 8<sup>th</sup> November

**Break up 20<sup>th</sup> December**



# Irthlingborough Nursery and Infant School Reading



**Reading is such an important skill as it enables children to access all other areas of learning too.** Reading is our main priority for improving this year, for all our children. We are working very closely with Irthlingborough Junior School (IJS) to ensure our main strategies are progressive and are consistent to enable smooth transitions. We have a Year Five and Year Two reading project that has already started. The children will be using the IJS bus and our Book Nook (caravan) as a base to share books with each other!

## How to encourage your child to read

**Read yourself!** Set a good example by sharing your reading. Let your children see that you value books and keep them at home.

**Keep books safe.** Make your child their own special place to keep their books. Show them how to turn pages carefully.

**Point out words all around you.** Help your child to read the words around them: on food packets in the supermarket, on buses, in newspapers, in recipes.

**Visit your library – it's free to join!** All libraries have children's sections. Many also have regular storytelling sessions.

**Make time to read.** Read a bedtime story with your child every night. Encourage them to share reading with grandparents, brothers and sisters, aunts and uncles.

**Keep in touch with school.** Make sure your child swaps their home reading books regularly at school and try to make a regular time slot of about 10 minutes to hear them read.

**If English is not your family's first language:** You can buy dual language books, we have some in school too. You can talk about books and stories in any language.



**Please note there is no smoking within our school grounds – this includes the use of e-cigarettes and vaping**



# Irthlingborough Nursery and Infant School

## Reading

### How to help with reading

**Be positive.** Praise your child for trying hard at their reading. Let them know it's all right to make mistakes. Turn off the TV! It's easier for your child to concentrate if there are no distractions.

**Give them time.** Let them make a guess before you tell them the word. Help them to get the first sound or try breaking the word up into smaller sections.

**Point with a finger.** Encourage them to follow the words with their finger.

**Don't make them try too hard!** It doesn't matter if you have to tell them the word sometimes.

**Let them read their favourites.** It's good practice to read the same books over and over again.

**Ask lots of questions.** Check they understand the story by asking them questions about what happens. Use the pictures to explain what's happening.

**Don't read for too long.** A good ten minutes is better than a difficult half an hour.

**Activities to try at home.** Organise a treasure hunt around the house on a rainy day. Give your child a list of things that they can find in the house and see how quickly they can collect all the items. Try creating a Monster Dictionary - make up names of frightening monsters that begin with different letters of the alphabet. Ask your child to draw a picture of each one.

**Ensure that you read with your child as often as possible - this key skill will support all other learning.**



### Kids with Bricks club

We have a new club and each week there is a competition to find the best model. Please vote for our entry each week. Our children are loving this club and some of the other clubs seem to have older children in them. Please vote for us on this link. We were second last week! Well done Brick Club! <https://www.kidswithbricks.com/voting-page>

Fantastic Viking Feasts ...  
the results are in ...

1st - Layfield  
2nd - Irthlingborough  
3rd - Sidlesham Chichester  
Fabretta's Favourite - Horbury St Peters  
Primary  
Well done 🍕🍷

### Pupil Premium

Please check if your child may be eligible for Pupil Premium. This allows additional support and funds for your child. There is a **£75** voucher for main school children and a **£40** voucher for Nursery children that can be used for **uniform, trips, school photographs** which are coming up soon and a number of other costs to help support your child.

Please use the link below to check or refer to the previous newsletters which had more information for main school parents.

[https://northamptonshire-self.achieveservice.com/service/Apply\\_for\\_the\\_pupil\\_premium](https://northamptonshire-self.achieveservice.com/service/Apply_for_the_pupil_premium)

Any safeguarding concerns please contact Mrs Harvey or Mrs Colquhoun 01933 654900, who will support you with your concerns, or contact the NSPCC on 0808 800 5000. [Report abuse to NSPCC](#)





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## Big Draw Day

Last week we had an amazing Big Draw Day. We have been so impressed with the amazing work the children have produced. We were also interested to see what fantastic arty parents we have too! I would like to say a huge thank you to those parents who were able to join us and more importantly join in! The children loved seeing your creations too!

The children looked at different artists including Picasso, Arcimboldo and Andy Warhol as an inspiration for their styles of art. They have been taught the basic elements of drawing a portrait and have put this into practise with careful observation and the use of different media. We hope to display the finished works of art around school ready for our parent partnership meetings in November, when parents get the opportunity to talk with teachers about their child's initial progress in their new class.



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