



# Irthlingborough Nursery and Infant School



Issue 10 January 2018

## Big Draw

We are having an artist, Clare Carney, working with Tiger class on Wednesday and delivering training to staff to prepare us all for a big draw day on Friday. This is part of our plan to improve art, but also to further develop pencil control. Good pencil control is vital to improve handwriting and presentation which is part of this year's school improvement plan.

We would like to invite parents/carers to stay for a few minutes at drop off time in the morning of **Friday 26<sup>th</sup> January** (or 12.30pm for afternoon nursery children) to draw with your child. We would like your child to draw you and for you to draw your child!

## Special Educational Needs and Disabilities

We believe it is important to support all our children however some of our children may require additional support in class for a specific difficulty or special need.

Mrs Sullivan is our new Special Educational Needs Coordinator. She is very experienced and is available to discuss issues with parents on a Tuesday or Wednesday. Please talk to your child's class teacher to arrange an appointment. The Local Authority also offer support services to families with children with special educational needs. Please follow the link to Northamptonshire County Council Local Offer for Special Needs and Disabilities.

[NCC Local offer Link](#)

## SATs meeting

Thank you to those parents who attended our SATs meetings. We had very positive feedback and have added the information pack to our website for those parents who were unable to attend. There is some additional information below.

[Parent and carer SATS information](#) Please click this link for further SATs information.

## Class assemblies

**1<sup>st</sup> February 9am-** Miss Lees' Class assembly.

**1<sup>st</sup> March 9am-** Mrs Hall/Mrs Gould's class assembly

**6<sup>th</sup> March 9am-** Mrs Grocock/Mrs Lickerish's class assembly. (This is a Tuesday)

**15<sup>th</sup> March 9am-** Mr O'Brien's class assembly **(NB change of date)**

All family members are welcome to share their child's class assembly. We welcome parents, grandparents, aunts and uncles! The assemblies usually last about 20 minutes.

## Sports Days

19<sup>th</sup> June 9.15am Year 2

19<sup>th</sup> June 1.30pm Year 1

20<sup>th</sup> June 9.15am Reception

## Diary Dates

**23<sup>rd</sup> January 9am Year 1 Kinetic letters** – I hope the year one parents found the session useful. If you have any feedback on how we could improve the session please let your child's class teacher know or email Mrs Welch in the office at [helen.welch@iflt.org.uk](mailto:helen.welch@iflt.org.uk)

**25<sup>th</sup> January 10.30am and 2pm Nursery maths talk** and a stay and play session to see some of the maths resources we use in Nursery.

**30<sup>th</sup> January 9am Reception** - Move and Groove session (with kinetic letters language). See how we encourage physical development and handwriting skills in Reception classrooms.

During these sessions we will also be sharing how we use the children talking together in "Talk Partners" to extend and develop learning. This was requested in one of our parent, staff and governor strategic meetings. If you have any further ideas about what you would like to see in school please let us know.

**Health and well-being week beginning 29<sup>th</sup> January.**

## School Gates

Please remember the school site is a **pedestrian only area** between **3.10pm and 3.30pm** for the safe passage of all our children. Do not drive on the site during this time! Disabled drivers please remain in your space until 3.30pm.

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## Leadership Roles at INIS

We are working to promote **Responsibility** with our children through a range of leadership opportunities within school. Here is some information about some of the roles working well at present. Most of these whole school opportunities are for our Year Two children, however each class has it's own daily leaders to do specific classroom tasks.

### Active ambassadors

Our active ambassadors have recently been trained by Mrs Bailey and Mr O'Brien to share activities at playtimes with their friends and class mates to encourage active playtimes but also fun and socialisation. The Active Ambassadors will change every two to three weeks to give a range of children opportunity to lead through PE and sport.

### Play Pals

Some of our Year Two children are chosen as leaders with our Reception children at lunch times. They help with meals, opening packets etc and encourage children to play together. The children agree to do this for a week at a time. The Reception children have really enjoyed having the older children to help and play with.

### School Council

Classes have chosen two children from each KS1 class to be part of our School Council. The children meet regularly with Mrs Mason. They deal with real school issues and report back to the class council (whole class). They have been busy planning ideas for our Health and Well- being week and have shared ideas with our PTA.

### Superstar Spotters

As part of our work on developing well behaved and responsible citizens we have been reviewing our behaviour and relationships policy. We are encouraging the children to recognise and make the right choices about their own behaviour. To help encourage this the Year two teachers have chosen 4 children this term to spot great behaviour in our assemblies. These will change on a regular basis.

### Digital Leaders

Miss Garrett will be working with a group of Year two children to improve our digital knowledge and safety within school. The children will also be working **with IJS** to help consider an approach across the whole site. We are looking to plan activities for Internet safety Day in February with this group.



**All Homework needs to be in school by Friday 26<sup>th</sup> January. New homework will also be given out on this day and will need to be returned by 23<sup>rd</sup> February. This will hopefully give you time for school and family activities. If you have any concerns regarding the homework please see your child's class teacher. We hope that you and your child are enjoying the balance of activities since the changes were made at the beginning of term.**

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## Behaviour at INIS (Policy is on our website)

We take behaviour very seriously at INIS and to this end I am reminding parents about our Behaviour and Relationships policy, which has been recently updated **by governors and staff**.

We have five simple rules which we use with the whole school starting with Nursery.

The vast majority of our fantastic children are brilliantly behaved and quickly respond if behaviour needs to be corrected. We all need to be reminded about behaviour and how it affects others from time to time!

Our behaviour system in school is based around **Restorative Approaches**. This is an approach which has come from the justice system and works on ensuring that both the victim and the alleged offender have an opportunity to say what happened, how they are feeling, how they think other people are feeling and what needs to be done to repair the harm. This is not just a simple chat but a way of encouraging reflection on what has gone wrong and learning about how to improve the situation. We have always spoken with children about their behaviour, but this approach always provides support for any child who has been hurt. A long side this approach runs a series of consequences.

The Restorative approaches are based on four key areas:

- **RESPECT:** for everyone by listening to other opinions and learning to value them.
- **RESPONSIBILITY:** taking responsibility for your own actions.
- **REPAIR:** developing the skills within our school community so that its individual members have the necessary skills to identify solutions that repair harm and ensure behaviours are not repeated.
- **RE-INTEGRATION:** working through a structured, supportive process that aims to solve the problem and allows young people to remain in their classroom when they are calm and settled.

Restorative approaches encourage children to take responsibility for their own behaviour and relationships and teaches them how to manage conflict constructively. There will still be rewards and sanctions, but children will have more say in these. The hurt child may say that they want the other child, to use kind hands next time along with a simple consequence decided with the adult.

All the research indicates that this supports and improves children's behaviour as they learn to take responsibility for their own actions. We also involve parents when discussing individual children's behaviour, so you can also support at home. We believe having a consistent approach with home and school is very important.

*"As a parent governor I was involved in reviewing the behaviour policy and felt that the new policy helps the children understand the consequences of behaviour. Feelings can be difficult to manage and this approach helps them develop and build strategies to manage their own behaviour in the future."*  
Mrs Bryan

**The next newsletter will look at how we deal with bullying at INIS and how we ensure this is not a regular feature of everyday school life at INIS.**